

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

C O U R S E    O U T L I N E

Course Title:- BUSINESS LAW II  
Code No.:- BUS 215  
Program:- ACCOUNTING/GEN.ED.  
Semester:- THREE  
Date:- 1995 06 06  
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APPROVED: \_\_\_\_\_ Date: \_\_\_\_\_  
                        Dean

INTRODUCTION:

The law and its administration is an extremely important part of our daily lives. It provides direction and governs our personal and business relationships. This course is designed to cover topics which we face in our lives, some occasionally and some much more frequently. Some of these topics include issues concerning various types of contracts, sales contracts, insurance, employment, mortgages, credit, etc.

This course will cover historical and contemporary issues of these and other topics. It will be of interest and benefit to anyone regardless as to whether the individual plans to start a business, is an employee or volunteer in an organization, or a consumer.

GENERAL OBJECTIVES:

1. To introduce students to basic legal terms, concepts, and principles.
2. To discuss the use of contracts in developing and maintaining personal and business relationships.
3. To develop skills in interpreting contracts and to examine privity of contracts and the assignment of contractual rights.
4. To discuss the factors required to discharge a contract, what constitutes a breach, and remedies for breach.
5. To explore various elements of a Contract of Sale including title of goods, liability of seller, and consumer protection legislation.
6. To examine the topic of insurance its terminology, law regulating insurance, special aspects of insurance contracts, etc.
7. To discuss the nature, duties, and liability of principal and agent.
8. To examine various aspects of interests in land and their transfer, landlord and tenant, and legal issues involved in mortgages of land.
9. To develop an understanding with regard to negotiable instruments: their nature, uses and enforcement.
10. To explain the development of the contract of employment, including liabilities, notice of termination, wrongful dismissal, etc.

11. To discuss various issues concerning partnerships and corporations.
12. To develop an awareness about legal devices for securing credit and creditors' rights.
13. To provide students with knowledge and to develop skills in legal terminology, concepts, and issues to enable them to make decisions and function effectively in an environment of complex social issues.

#### GENERAL EDUCATION REQUIREMENTS

This course meets the general education criteria as follows:

##### Duration:

This course is three hours per week for 16 weeks.

##### Meeting Societal Challenges:

A knowledge of the law and its application will contribute to the student becoming an informed citizen and benefit the student as he/she engages in daily activities as an employee and consumer.

This course will contribute to the student's personal growth in the following ways:

a. Students will be encouraged to share their views in class discussions.

b. Case studies will be used to help develop students' skills in problem-solving, decision making and communication.

##### Historical, Theoretical, & Contemporary:

a. Historical Context - This course will examine the origin and progress of laws focusing on the late 19th century and on. It will look at the roots of Canadian law and its development from English common law and natural law.

b. Theoretical Basis - basic legal terms will be defined. The course will also include such topics as the role of courts and the machinery of justice, the types of laws, sources of laws and the system of courts in Canada.

c. Application to Contemporary Life - through the use of classroom discussions, case studies, and review of current legal issues and articles, this course will have practical application to contemporary life.

##### Support Continuous Learning:

The case studies will help develop student's skills in critical thinking and problem solving which may be used in other areas of study and in their daily lives.

Evaluation & Teaching Methods:

The course may be covered in a variety of methods including readings, lectures, discussions, case studies, and group work if appropriate.

Evaluation will include assignments, quizzes, and tests. The quizzes and tests will be essay and objective type instruments.

CSAC Goals:

a. Civic Life - this course will help develop an awareness of the structure and administration of laws and the judicial system in Canada. Such knowledge will be of benefit to individuals in all walks of life.

b. Personal Development - the students will gain an awareness and intellectual growth relative to the law and the legal system. The course will involve discussions of values, and laws and their application to personal and business relationship. This course will look at various legal issues including freedoms and responsibilities.

c. Social Understanding - the law, its application, and its institutions will help students to understand relationships in society. The law is often an instrument for social change, addresses social problems, it outlines the roles of individuals in private and business life, it is used to resolve conflict, etc.

Broad Contexts:

The topics covered in this course are of interest and benefit to all individuals regardless of vocation. References and examples which may be used to illustrate the course material may come from every walk of life.

**SPECIAL NOTE**

The law and its administration involve some very complex issues. These issues are subject to a variety of interpretations and applications, and depend on various factors which may be unique to each situation.

Students are cautioned against taking the course material and applying it to specific issues which they may face. The course material, discussions, opinions, etc are presented for educational purposes only and at a very basic level. The course is intended to make students generally more aware of the law, and its administration and not as a solution to specific problems.

If specific issues are raised in class, they may be raised for discussion purposes only. Such discussions will make the course material more relevant and interesting but **must not be used as a solution or remedy for specific legal problems.** Students are directed to seek appropriate professional assistance to remedy their specific or general legal concerns and problems.